

EVOLUTIONARY HISTORY UNIT

DEC. 19, 2019

DAY 4/72



AT THE END OF TODAY'S LESSON YOU WILL BE ABLE TO DETERMINE;

- WHY DO SPECIES, BOTH LIVING AND EXTINCT, SHARE SIMILARITIES AND ALSO HAVE DIFFERENCES?

CLASSWORK-

- EVOLUTIONARY HISTORY 2.6
- EVOLUTIONARY HISTORY VOCABULARY QUIZ. STUDENTS COMPLETE A CRITICAL JUNCTURE ASSESSMENT CONSISTING OF 12 MULTIPLE-CHOICE QUESTIONS AND 2 WRITTEN-RESPONSE QUESTIONS. THE CRITICAL JUNCTURE IS DESIGNED TO REVEAL STUDENTS' CURRENT LEVELS OF UNDERSTANDING ABOUT THE UNIT'S CORE CONTENT, AND THE RESULTS ARE USED TO PLACE EACH STUDENT AT A PARTICULAR LEVEL OF THE PROGRESS BUILD. THESE ASSESSMENT RESULTS INDICATE STUDENTS' PROGRESS FROM THE BEGINNING OF THE UNIT AND ARE USED TO GROUP STUDENTS FOR DIFFERENTIATED INSTRUCTION IN THE NEXT LESSON.

HOMEWORK-

- NO HOMEWORK.