

Natural Selection Unit

Oct. 29, 2019

Day 1/41



At the end of today's lesson you will be able to answer;

- How do individuals in a population get their traits?

Classwork-

- Natural Selection 4.1
- Students apply their knowledge about natural selection to a new phenomenon: a population of stickleback fish has less armor today than in past generations. Students learn that the decreased armor in sticklebacks allows them to swim faster. They consider two claims about what caused the sticklebacks to have less armor: evasion of predators or ability to catch prey. Students then receive evidence cards about the sticklebacks and their prey and predators. They read and consider each evidence card independently, annotating all cards to support deeper thinking. Students then work in pairs to consider each evidence card as it relates to the two claims they are considering in the Science Seminar sequence.

Homework-

- Finish up all of the activities in the Natural Selection section 4.1.
- End of Unit Assessment Friday.