

Natural Selection Unit

Oct. 21, 2019

Day 3/35



At the end of today's lesson you will be able to answer;

- How do individuals in a population get their traits?

Classwork-

- Finish up the CDT Testing Challenge from Friday. Students revisit “The Deadly Dare,” the article they read in the previous lesson, to find evidence that will help them answer the Chapter 2 Question. Armed with this evidence, students are introduced to the Reasoning Tool, a graphic organizer which they will use to make explicit connections between the evidence and a claim about why and how the newt population changed. The purpose of this lesson is to provide an opportunity for students to reflect on what they have learned about how traits become more common in a population, as they prepare to write a scientific argument for homework (DUE WED).

Homework-

- Continue to craft your scientific argument letter to Dr Young for homework (DUE WED).