

Natural Selection Unit

Oct. 17, 2019

Day 1/33



At the end of today's lesson you will be able to answer;

- How do individuals in a population get their traits?

Classwork-

- Finish Natural Selection 2.3.
- Students continue to learn about how adaptive and non-adaptive traits lead to natural selection in populations. Students read an article about how poison protects rough-skinned newts from predators.
- The article gives information on the type of poison found in rough-skinned newts, how it paralyzes and kills predators, and how being poisonous is helpful for survival.
- The teacher models the Active Reading strategy: making deeper connections. Students read and annotate the article independently, and then discuss their questions and connections with a partner.
- In the reflection, students consider the importance of having enough data to draw accurate conclusions when conducting investigations. The purpose of this lesson is to show how reproduction causes adaptive traits to become more common in a population over time.

Homework-

- Finish up all of the activities in the Natural Selection section 2.3
- Review the vocabulary terms we will use in this unit. Natural Selection Quizlet.
- Natural Selection Vocabulary Quiz Friday.
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