

Natural Selection Unit

Oct. 11, 2019

Day 1/29



At the end of today's lesson you will be able to answer;

- What caused this newt population to become more poisonous?

Classwork-

- Natural Selection 1.6
- Students synthesize everything they have learned in this chapter in order to respond to the park visitors' claims about why the newt population became more poisonous over time.
- They begin by responding to the first in a series of Sherman's Stories, a comic strip intended to engage students in critiquing nonscientific ideas about natural selection. Students look at evidence collected in previous lessons and discuss it with their peers in order to understand what causes populations to change over time.
- They then apply this understanding to the newt population in Oregon State Park to begin explaining what caused that particular population to change and become more poisonous over time.
- The purpose of this lesson is for students to use evidence they have collected and science concepts they have learned to support one or more claims about why the newts have become more poisonous over time.

Homework-

- Finish up all of the activities in the Natural Selection section 1.6
- Review the vocabulary terms we will use in this unit. Natural Selection Quizlet.