

Force and Motion

Feb. 6, 2020

Day 2/98



At the end of today's lesson you will be able to determine;

- How do forces affect motion?

Classwork-

- Force and Motion 4.3
- Students who chose not to participate in the Seminar yesterday will conclude the Science Seminar and the unit by writing a scientific argument about whether a difference in the friction of the surface or the masses of the model vehicles might have affected the results of the collision scene in Claire's movie.
- Students first consider the role of reasoning in building a convincing argument, then use the Reasoning Tool to make explicit how pieces of supporting evidence are connected to their chosen claim.
- Having organized their thinking using this tool, students write a scientific argument.

Homework-

- End of Unit Assessment TOMORROW.
- Bring in your Snow-Tubing Trip Form and Money