

EVOLUTIONARY HISTORY UNIT

JAN. 9, 2020

DAY 3/79



AT THE END OF TODAY'S LESSON YOU WILL BE ABLE TO DETERMINE;

- WHY DO SPECIES, BOTH LIVING AND EXTINCT, SHARE SIMILARITIES AND ALSO HAVE DIFFERENCES?

CLASSWORK-

- EVOLUTIONARY HISTORY 4.4 END OF UNIT ASSESSMENT
- STUDENTS COMPLETE AN END-OF-UNIT ASSESSMENT CONSISTING OF 16 MULTIPLE-CHOICE QUESTIONS AND 2 WRITTEN-RESPONSE QUESTIONS IN WHICH THEY ANALYZE AND INTERPRET DATA, EVALUATE EVIDENCE, AND CONSTRUCT EXPLANATIONS. THE END-OF-UNIT ASSESSMENT INDICATES WHERE STUDENTS FALL ALONG THE LEVELS OF THE PROGRESS BUILD AFTER INSTRUCTION BY MEASURING THEIR MASTERY OF THE SPECIFIC IDEAS, BOTH UNIT-SPECIFIC SCIENCE CONCEPTS AND CROSSCUTTING CONCEPTS, THAT COMPRISE EACH LEVEL OF THE PROGRESS BUILD.

HOMEWORK-

- NO HOMEWORK