

EVOLUTIONARY HISTORY

NEXT GENERATION SCIENCE STANDARDS

Dec. 19, 2018

Day 4/72



At the end of today's lesson you will;

- Why do species, both living and extinct, share similarities and also have differences?

Classwork-

- Evolutionary History 2.5
- Students reflect on evolutionary time and what differences in body structure mean. They complete a Modeling Tool activity that asks them to explain how species that share a common ancestor can become very different from one another. Next, they use a vocabulary routine, Word Relationships, in which they use key terms to create sentences that answer the Chapter 2 Question. Finally, students reflect on how their new understanding of differences in bone structure and speciation might help them to think about differences in modern whales and wolves.

Homework-

- Complete the all of today's EH 2.5 activities.
- Review the Evolutionary History unit vocabulary terms on QUIZLET.
- Vocabulary Quiz TOMORROW!