

Natural Selection

Next Generation Science Standards

Nov. 5, 2018

Day 1/45



At the end of today's lesson you will;

- Why do populations change over time?

Classwork-

- Natural Selection 4.2.
- Students engage in a Science Seminar, discussing two claims that may explain why the stickleback population changed over time. Students prepare for this discussion by reviewing evidence from Lesson 4.1 and practicing their arguments with a partner. The Science Seminar begins with a prompt that asks students to consider a specific piece of evidence and how it connects to the claims. Students then continue the discussion by taking turns analyzing the other pieces of evidence and how they relate to the claims. For homework, students reflect on the Science Seminar and whether or not it changed their thinking about the claims.

Homework-

- Complete the Homework portion of today's lesson (Section 4.2.4)