## Natural Selection

**Next Generation Science Standards** 

Oct. 26, 2018 Day 3/39

At the end of todays lesson you will;
Why do populations change over time?

Classwork-

• Peer review your Scientific Argument letter from Section 4 of Natural Selection 2.4.

Finish Natural Selection 2.6.

 Today's differentiated lesson is designed to provide students with a targeted review and exploration of key concepts and ideas. Based on results of the Critical Juncture Assessment, students will be placed into one of three groups to provide them with differentiated experiences tailored to their particular learning needs. This tailored lesson begins with a differentiated Warm-Up and progresses through work in the Sim, Sorting Tool, and the Amplify Library.

Homework-

Finish all section from 2.6.