

June 10, 2019

Day 4/176



At the end of today's lesson you will;

- *What causes climate change?*

Classwork-

- *Students submit a final written argument.*
- *Students' final written arguments also serve as three-dimensional performance assessments, with rubrics provided to indicate student progress with unit-specific science concepts, crosscutting concepts, and the science practices of Constructing Explanations; Engaging in Argument from Evidence; and Obtaining, Evaluating, and Communicating Information.*
- *The purpose of this lesson is to provide an authentic context for students to apply what they have learned about the mechanisms of climate change through a student-centered argumentation experience.*

Homework-

- *Final Exam Wednesday 8AM..*