Apr. 11, 2019

Day I/I4I



At the end of todays lesson you will;

• Why do things change temperature? What is happening when the air in the school gets warmer?

Classwork-

- Critical Juncture Thermal Energy 4.2
- Students engage in oral argumentation as they discuss whether the Pasteurize Our Water (POW) kits heat water to a high enough temperature to properly pasteurize it.
- Students prepare for their discussion by revisiting and continuing to consider how the evidence they evaluated in the previous lesson is connected to the claims.
- They then participate in the Science Seminar, a group discussion in which students make sense of evidence and debate which claims are best supported.
- The Science Seminar gives students an authentic context for applying what they have learned about the relationship between thermal energy and temperature.

Homework-

- Complete all of the activities from today's Thermal Energy 4.2 lesson.
- End of unit Assessment this Friday.