

Apr. 3, 2019

Day 3/135



At the end of today's lesson you will;

- *Why do things change temperature? What is happening when the air in the school gets warmer?*

Classwork-

- **Critical Juncture Thermal Energy 2.7**
 - *This differentiated lesson is designed to provide students with a targeted review and exploration of key concepts and ideas.*
 - *Based on results from formative assessments in the Critical Juncture, students are placed in one of three groups.*
 - *Each group is presented with an activity tailored to their current understanding of how temperature is related to molecular motion and kinetic energy.*
 - *First, students begin by using the simulation to reinforce specific key concepts.*
 - *Then, students play Energy 3-in-a-Row, an engaging game that helps pairs review and apply ideas about kinetic energy transfer. At the end of the lesson, students share their experiences with a student from another group.*
- New page for today - 3-in-a-row Scorecard.*

Homework-

- *Complete all of the activities from today's Thermal Energy 2.7 lesson.*