

# ***EVOLUTIONARY HISTORY***

NEXT GENERATION SCIENCE STANDARDS

***Jan. 10, 2019***

***Day 1/81***



***At the end of today's lesson you will:***

- Why do species, both living and extinct, share similarities and also have differences?

## ***Classwork-***

- Evolutionary History 4.3.3
- Students craft a final written argument.
- Students' final written arguments also serve as three-dimensional performance assessments, with rubrics provided to indicate students' progress with unit-specific science concepts, crosscutting concepts, and the science practices of Constructing Explanations; Engaging in Argument from Evidence; and Obtaining, Evaluating, and Communicating Information.

## ***Homework-***

- Finish your written argument from today's lesson.
- Prepare for tomorrow's Evolutionary History Assessment.
- End of Unit Assessment Tomorrow!