

**Jan. 9, 2019**

**Day 4/80**

**At the end of today's lesson you will:**

- Why do species, both living and extinct, share similarities and also have differences?

**Classwork-**

- Evolutionary History 4.2
- Students receive new evidence cards about ostriches and crocodiles.
- They combine these cards with the higher-quality observations about the Tometti fossil from Lesson 4.1 and analyze this complete set of evidence. Initially, they consider each evidence card independently, annotating the cards to support deeper thinking.
- They then work in pairs to consider each evidence card as it relates to each of the two claims they are considering in the Science Seminar sequence..

**Homework-**

- Finish investigating the new fossil evidence from today's lesson.
- End of Unit Assessment FRIDAY

