

EVOLUTIONARY HISTORY

NEXT GENERATION SCIENCE STANDARDS

Jan. 2, 2019

Day 3/75



At the end of today's lesson you will;

- Why do species, both living and extinct, share similarities and also have differences?

Classwork-

- Evolutionary History 2.7
- This differentiated lesson is designed to provide students with a targeted review and exploration of key concepts and ideas; it is also an opportunity to explore new content for students who have developed full understanding of the ideas from Chapters 1 and 2. Based on results from formative assessments in the Critical Juncture, students are placed in one of three groups.
- Although all students are engaged in similar activities throughout the lesson, each group's activity is designed to help students focus on concepts best suited to their level of progress in the unit thus far.
- All three groups will begin with activities in the Natural Selection Simulation and then continue to activities in the Evolutionary History Simulation.

Homework-

- Complete the Evolutionary History 2.7.5 Self Assessment Homework.