

SCIENCE

DEC. 11, 2017

DAY 2/66



AT THE END OF TODAY'S LESSON YOU WILL;

- REVEAL YOUR UNDERSTANDING OF THE UNIT'S CORE CONTENT PRIOR TO INSTRUCTION BY INDICATING, FOR FORMATIVE PURPOSES, WHERE STUDENTS INITIALLY FALL ALONG THE LEVELS OF THE PROGRESS BUILD (PB). THE PRE-UNIT ASSESSMENT ALSO MEASURES STUDENTS' UNDERSTANDING OF IMPORTANT SUPPORTING CONTENT NOT EXPLICITLY INCLUDED IN THE PB. AS SUCH, IT OFFERS A BASELINE FROM WHICH TO MEASURE GROWTH OF UNDERSTANDING OVER THE COURSE OF THE UNIT.

CLASSWORK-

- **EVOLUTIONARY HISTORY 1.1**
- STUDENTS COMPLETE A PRE-UNIT ASSESSMENT CONSISTING OF 16 MULTIPLE-CHOICE QUESTIONS AND 2 WRITTEN-RESPONSE QUESTIONS.

HOMEWORK-

- REVISION OF YOUR NATURAL SELECTION ENGINEERING INTERNSHIP FINAL PROPOSAL.
- BEGIN TO STUDY THE NEW VOCABULARY TERMS FOR THE EVOLUTIONARY HISTORY UNIT ON QUIZLET.