

# SCIENCE

Mar. 20, 2018

Day 2/122



**At the end of today's lesson you will;**

Evaluate claims about the causes of Australia's high skin cancer rate.

## Classwork-

- **Light Waves 3.6**
- Students conclude their investigation of the high skin cancer rate in Australia.
- Students receive new evidence that there is less ozone in the atmosphere above Australia than in the atmosphere above Brazil, and use this evidence to model the path of UV light as it travels from the sun to Earth's surface.
- Students then use the Reasoning Tool to organize evidence and evaluate claims about the causes of Australia's high skin cancer rate.

## Homework-

- Use your completed Reasoning Tools to revise your explanations from Lesson 2.5. The purpose of the lesson is for students to apply the content of the unit as they write a scientific argument explaining the skin cancer rate in Australia.