

# SCIENCE

DAY 2/106

FEB. 22, 2018



**AT THE END OF TODAY'S LESSON YOU WILL:**

UNDERSTANDING ABOUT CAUSE-AND-EFFECT RELATIONSHIPS FROM ONE SITUATION TO MAKE PREDICTIONS IN OTHER, SIMILAR SITUATIONS.

## **CLASSWORK-**

- **FORCE AND MOTION 4.3**
- STUDENTS CONCLUDE THE SCIENCE SEMINAR AND THE UNIT BY WRITING A SCIENTIFIC ARGUMENT ABOUT WHETHER A DIFFERENCE IN THE FRICTION OF THE SURFACE OR THE MASSES OF THE MODEL VEHICLES MIGHT HAVE AFFECTED THE RESULTS OF THE COLLISION SCENE IN CLAIRE'S MOVIE.
- STUDENTS FIRST CONSIDER THE ROLE OF REASONING IN BUILDING A CONVINCING ARGUMENT, AND THEN THEY USE THE REASONING TOOL TO MAKE EXPLICIT HOW PIECES OF SUPPORTING EVIDENCE ARE CONNECTED TO THEIR CHOSEN CLAIM.

## **HOMEWORK-**

- COMPLETE SECTION 4.3.5 HOMEWORK , AND 4.3.6 SELF ASSESSMENT.
- END OF UNIT ASSESSMENT TOMORROW.