

# SCIENCE

Jan. 22, 2018

Day 2/86



***At the end of today's lesson you will;***

Apply what they learned throughout the unit as they engage in oral scientific argumentation.

## ***Classwork-***

- **Evolutionary History 4.3**
- Today, Students engage in a Science Seminar, discussing two claims that may explain where the Tometti fossil fits on the reptile evolutionary tree.
- Students use their Argument Organizer student sheets to prepare for the Science Seminar by revisiting and continuing to organize their thinking about the claims and evidence.
- They then participate in the Science Seminar, a group discussion in which students make sense of evidence and discuss which claims are best supported.

## ***Homework-***

- Evolutionary History Unit Assessment Wednesday.
- Be sure to get all make up work submitted by Wednesday.