

SCIENCE

Jan. 9, 2018

Day 2/78



At the end of today's lesson you will;

- Demonstrate your progress from the beginning of the unit and are used to group students for differentiated instruction in the next lesson..

Classwork-

- **PERIODS 1,2,4 - Evolutionary History 2.5** Today, Students reflect on evolutionary time and what differences in body structure mean. They complete a Modeling Tool activity that asks them to explain how species that share a common ancestor can become very different from one another. Next, they use a vocabulary routine, Word Relationships, in which they use key terms to create sentences that answer the Chapter 2 Question. Finally, students reflect on how their new understanding of differences in bone structure and speciation might help them to think about differences in modern whales and wolves.
- **PERIODS 5,7 - Evolutionary History Vocab Quiz. Finish up Evolutionary History 2.5.**

Homework-

- **PERIODS 1,2,4-** Study the Evolutionary History Vocabulary on Quizlet. **Vocab Test TOMORROW!**
- **PERIODS 5,7** No Homework.