

SCIENCE

Jan. 4, 2018

Day 1/77



At the end of today's lesson you will;

- Be able to explain that species can become very different from a common ancestor population if they have been separated into different environments where different traits are adaptive.

Classwork-

- **Evolutionary History 2.5**
- Today, Students reflect on evolutionary time and what differences in body structure mean.
- They complete a Modeling Tool activity that asks them to explain how species that share a common ancestor can become very different from one another.
- Next, they use a vocabulary routine, Word Relationships, in which they use key terms to create sentences that answer the Chapter 2 Question.
- Finally, students reflect on how their new understanding of differences in bone structure and speciation might help them to think about differences in modern whales and wolves.

Homework-

- Section 2.5 Homework.
- Study the Evolutionary History Vocabulary on Quizlet.
- Vocab Test TOMORROW!