

SCIENCE

Jan. 2, 2018

Day 3/75



At the end of today's lesson you will;

- Understand that populations that separate into different environments can evolve into different species, with differences in their shared structures..

Classwork-

- **Evolutionary History 2.3**
- Today, students return to the article set *Where Do Species Come From?* in order to carefully explain the examples of speciation they read about in the last lesson and how environmental changes influenced changes to body structures.
- Students apply principles of natural selection and evolution to consider how two species that descended from a common ancestor population came to have differences in their shared body structures.
- They then use the Natural Selection Simulation to investigate how environmental changes might influence how a common ancestor population could evolve into two new descendant species..

Homework-

- Section 2.3 Homework.
- Study the Evolutionary History Vocabulary on Quizlet.
- Vocab Test Thursday.