

Stickleback Population Shift – A Scientific Argument



CER – Claim Evidence Reasoning

Remember, your evidence supports your claim.

Your reasoning supports your evidence.

Directions:

1. Open a google document - Name your Google Document “Stickleback – Class Period - Your First and Last Name”
2. Share Google Document with your teacher
3. Use your pre-write from the written reasoning tool in folder - NS 4.3.2
4. Use below outline to craft your written response
5. Copy/Paste your final 5 paragraphs into amplify NS Lesson 4.3.4

Paragraph 1 -

- Introduce the problem/topic
- State your claim you are supporting
- List your evidence you have to **support** your claim

Paragraph 2 -

- Describe supporting evidence 1 in detail
- Provide your reasoning that connects your evidence to your claim.

Paragraph 3 -

- Describe supporting evidence 2 in detail
- Provide your reasoning that connects your evidence to your claim.

Paragraph 4 -

- Describe Counter Evidence that refutes the other claim in detail or supporting evidence 3 in detail*
- Provide your reasoning that connects your evidence to your claim.

Paragraph 5 -

- Re-state topic/problem
- Re-state your supported claim
- Closing statement connecting to the unit question (Why do populations change over time?)

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Paragraph 1 – Introduce Topic

Paragraph 1 - State your supported claim

Paragraph 2: Supported Evidence 1

Paragraph 3: Supported Evidence 2 and Reasoning

Paragraph 4: Counter Argument Refuting other claim with Evidence and Reasoning or Supported Evidence 3 and Reasoning.

Paragraph 2: Reasoning for Evidence 1

Paragraph 3: Reasoning for Evidence 2

Paragraph 4: Reasoning for Refuted or Supported Evidence 3.

Paragraph 5 - Conclusion