

Tometti Fossil – A Scientific Argument



CER – Claim Evidence Reasoning

Remember, your evidence supports your claim.

Your reasoning supports your evidence.

Directions:

1. Open a google document - Name your Google Document “Tometti Fossil – Class Period - Your First and Last Name” EXAMPLE – **Tometti Fossil – Pd.1 – Chuck Lumio**
2. Share Google Document with your Mr. Lumio (clumio@neshaminy.org)
3. Use below outline to craft your written response

Paragraph 1 -

- Introduce the problem/topic
- State your claim you are supporting
- HIGHLIGHT YOUR CLAIM IN BLUE**
- List your evidence you have to **support** your claim.

Paragraph 2 -

- Describe supporting evidence 1 in detail
- HIGHLIGHT EVIDENCE 1 in RED**
- Provide your reasoning that connects your evidence to your claim (**This should remain in black text**)

Paragraph 3 -

- Describe supporting evidence 2 in detail
- HIGHLIGHT EVIDENCE 2 in GREEN**
- Provide your reasoning that connects your evidence to your claim. (**This should remain in black text**)

Paragraph 4 -

- Describe Counter Evidence that refutes the other claim in detail* **OR** supporting evidence 3 in detail
- HIGHLIGHT EVIDENCE 3 in YELLOW**
- Provide your reasoning that connects your evidence to your claim (**This should remain in black text**)

Paragraph 5 -

- Re-state topic/problem
- Re-state your supported claim
- Closing statement connecting to the unit question (Why do populations change over time?)
- This should be all in blue text.**

HIGHLIGHT / COLOR

CLAIM = BLUE

Evidence 1 = RED

Evidence 2 = GREEN

Evidence 3 = YELLOW

REASONING = Black text

Conclusion = Blue text

Tometti Fossil – A Scientific Argument

Paragraph 1 – Introduce Topic

Paragraph 1 - State your supported claim

Paragraph 2: Supported Evidence 1

Paragraph 3: Supported Evidence 2 and Reasoning

Paragraph 4: Counter Argument Refuting other claim with Evidence and Reasoning or Supported Evidence 3 and Reasoning.

Paragraph 2: Reasoning for Evidence 1

Paragraph 3: Reasoning for Evidence 2

Paragraph 4: Reasoning for Refuted or Supported Evidence 3.

Paragraph 5 - Conclusion